

Math Intervention

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Sixth grade

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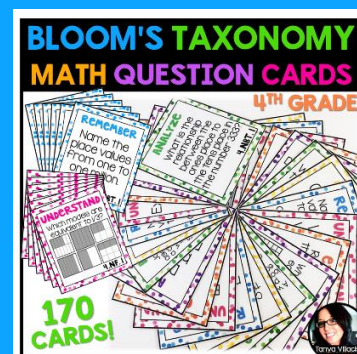
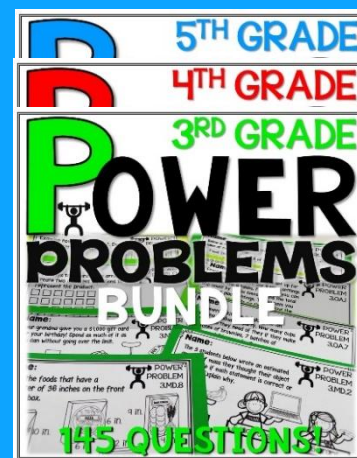
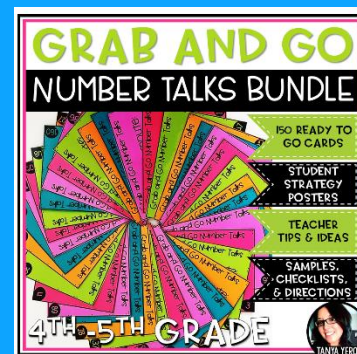
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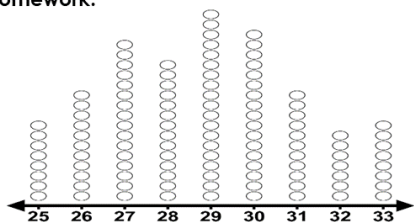
How to use the materials Included

Pretest and Item Analysis sheet is designed to pinpoint exactly where your students' needs are.

Name: _____ Date: _____

Pre-test Statistics and Probability 6.SP.1 - 6.SP.5

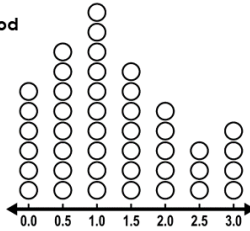
This dot plot shows how many minutes per night students spent on math homework.



1. What amount of time is least likely to be spent on math homework?

2. What amount of time is most likely to be spent on math homework?

This dot plot shows how many pellets of food a mouse ate in a ten-minute test period.



3. How many test periods were there?

4. What is the range of the data?

5. Put a check mark in the box next to the statistical question:

☐ How old are you?

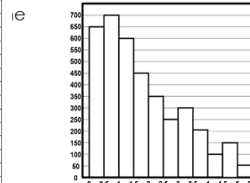
☐ How old are the players on my team?

statistical question:

sixth graders play video

part of their scores to create

| | | |
|---|---|----|
| 3 | 4 | 5+ |
| 4 | 2 | 1 |

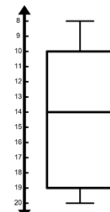


de in

essays written by students in an English class:

9. What is the lowest number of errors made by any student?

10. What does the number 14 represent in this box plot?



Item Analysis Data Sheet Per Student

Pre-test Statistics and Probability 6.SP.1 - 6.SP.5

Student Name: _____

| ?'s | Standard | Procedural Understanding | Conceptual Understanding | (M) Missed |
|-----|----------|--------------------------|--------------------------|------------|
| #1 | 6.SP.5 | X | | |
| #2 | 6.SP.5 | X | | |
| #3 | 6.SP.3 | X | | |
| #4 | 6.SP.2 | X | | |
| #5 | 6.SP.1 | X | | |
| #6 | 6.SP.1 | X | | |
| #7 | 6.SP.4 | | X | |
| #8 | 6.SP.4 | | X | |
| #9 | 6.SP.5 | X | | |
| #10 | 6.SP.2 | X | | |

Printables are included for reviewing procedural and conceptual understanding for each standard/topic.

data: the data ranges from 73th percentile is 79, and the 75th

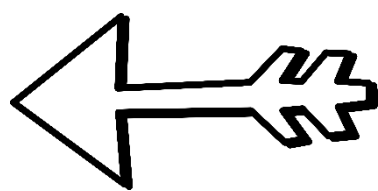
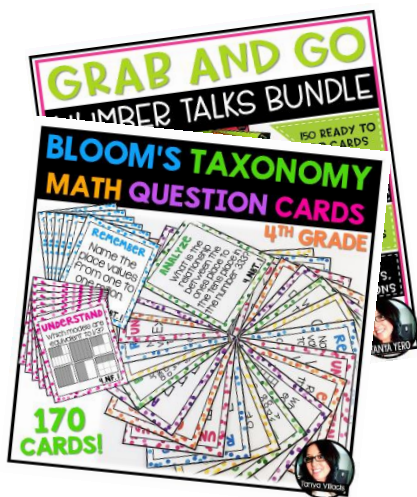
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WHERE *creativity* MEETS PRACTICALITY



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