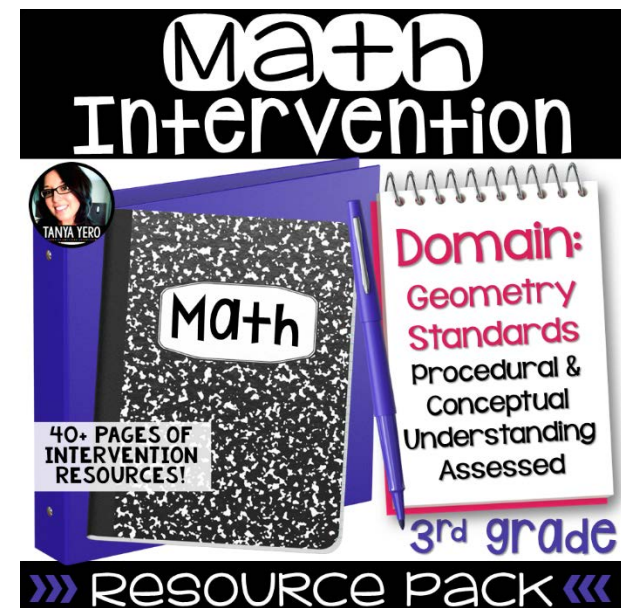
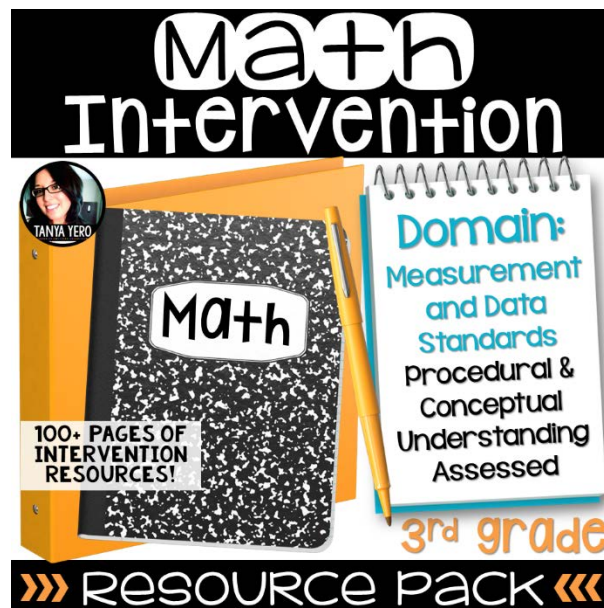
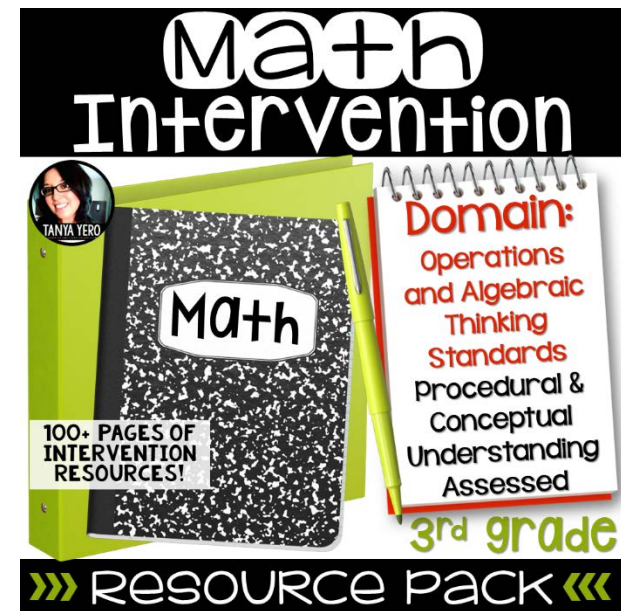
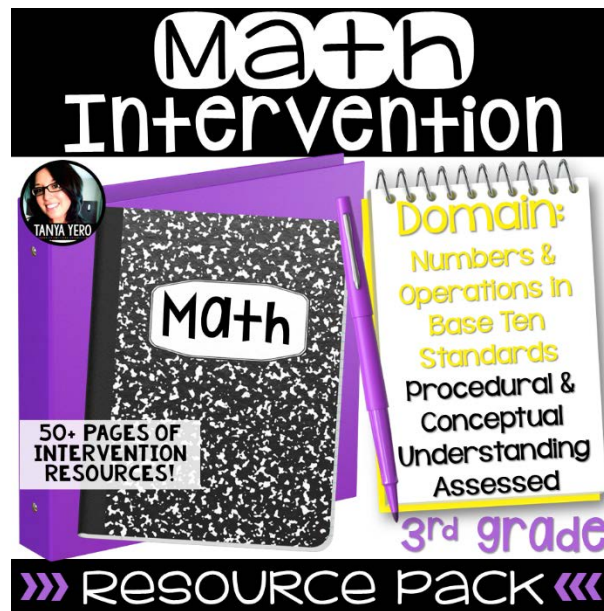


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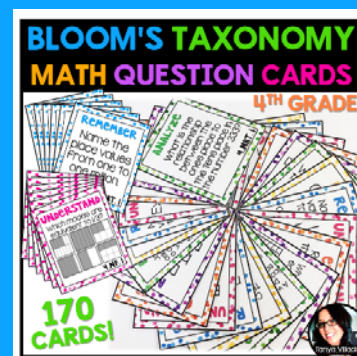
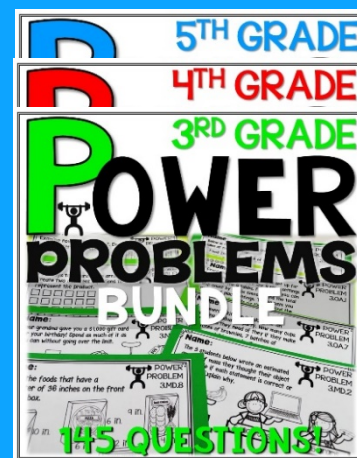
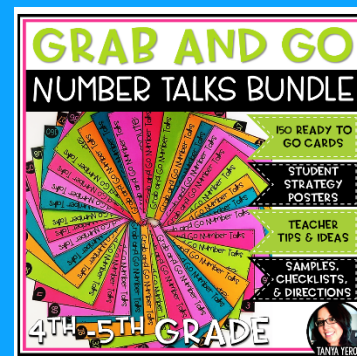
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How to use the materials Included

Pretest and Item Analysis Sheet is designed to pin point exactly where your students' needs are.

Item Analysis Data Sheet Per Student

Numbers and Operations in Base Ten Pre-Test 3.NBT.1 - 3.NBT.3

Student Name: _____

?s	Standard	Procedural Understanding	Conceptual Understanding	(M) Missed
#1	3.NBT.1	X		
#2	3.NBT.1	X		
#3	3.NBT.1		X	
#4	3.NBT.1		X	
#5	3.NBT.2	X		
#6	3.NBT.2	X		
#7	3.NBT.2		X	
#8	3.NBT.3	X		
#9	3.NBT.3		X	
#10	3.NBT.3		X	

Printables are included for reviewing procedural and conceptual understanding of standards.

Name: _____

Date: _____

3.NBT.1 Practice Page for Procedural Understanding

Round each number to the nearest ten.

1.) 368

2.) 234

3.) 184

4.) 148

Name: _____

Date: _____

5.) 3.NBT.1 Practice Page for Conceptual Understanding

1.) What is "A" rounded to the nearest ten?

What is "A" rounded to the nearest hundred?

7.)

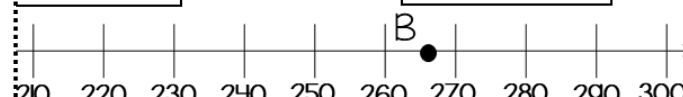
q.)



2.) What is "B" rounded to the nearest ten?

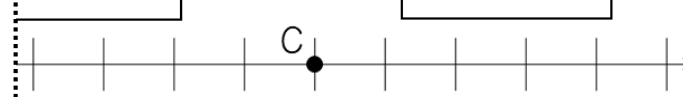
What is "B" rounded to the nearest hundred?

ll.)



What is "C" rounded to the nearest ten?

What is "C" rounded to the nearest hundred?



Procedural vs Conceptual Understanding

Procedural Understanding	Conceptual Understanding
<input type="checkbox"/> Houses procedural steps <input type="checkbox"/> Finding facts	<input type="checkbox"/> Understanding key concept and apply prior knowledge to the new situation

Table of Contents

Resources	Pages
Pretest for Standards: 3.NBT.1, 3.NBT.2, 3.NBT.3	10-11
Item Analysis Recording Sheet for Student & Class Data sheet from pretest	12-13
Quick Check Assessment Graph Sheet for Student	14
Practice Pages for 3.NBT.1 (Procedural understanding)	15-17
Practice Pages for 3.NBT.1 (Conceptual understanding)	18-20

Resources	Pages
Practice Pages for 3.NBT.3 (Conceptual understanding)	31-32
Check Assessment for 3	33
Pretest for Standards: 3.NBT.2, 3.NBT.3	34-35
Answer Keys	36-56

Name: _____ Date: _____
 Numbers and Operations in Base Ten Pre-Test 3.NBT.1 - 3.NBT.3

1.) Round 754 to the nearest ten.

2.) Round 391 to the nearest hundred.



3.) What is "A" rounded to the nearest ten?

4.) Highlight all the numbers on the number line that round to 500 when rounding to the nearest hundred.

$$\begin{array}{r} 5) \quad 1,000 \\ - \quad 562 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 398 \\ + \quad 764 \\ \hline \end{array}$$

7.) Kelsey ran 365 meters around the track. Steve ran 234 meters, and Penny ran 190 meters. How many total meters did the children run in all?

8.) Solve.

$$7 \times 10 = \underline{\hspace{2cm}}$$

$$90 \times 6 = \underline{\hspace{2cm}}$$

9.) A librarian can fit 40 books in one box. If she packed 3 boxes, how many books did she pack in all?

Resources for every step of the intervention process!

Name: _____ Date: _____
 3.NBT.1 Practice Page for Procedural Understanding

Round each number to the nearest ten.

1.) 368

2.) 234

3.) 184

4.) 148

5.) 963

6.) 106

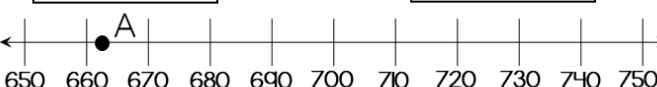
7.) 120

8.) 327

Name: _____ Date: _____
 3.NBT.1 Practice Page for Conceptual Understanding

1.) What is "A" rounded to the nearest ten?

What is "A" rounded to the nearest hundred?



2.) What is "B" rounded to the nearest ten?

What is "B" rounded to the nearest hundred?



Name: _____ Date: _____
 Quick Check Assessment

Round each number to the nearest ten.

1.) 193

2.) 193

Round each number to the nearest hundred.

3.) 193

4.) 151

What is "B" rounded to the nearest ten?

What is "B" rounded to the nearest hundred?

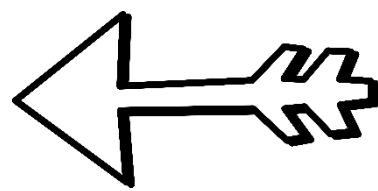
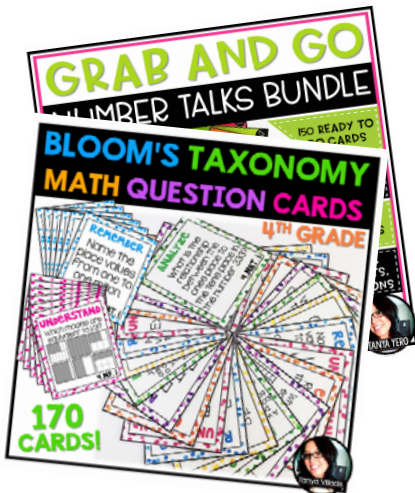
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