

Math Intervention

TANYA YERO Teaching💡

**1ST
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pages of
intervention
resources

**Math
Intervention**

1st Grade



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& Algebraic
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Standards

Procedural &
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1st Grade



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TANYA YERO



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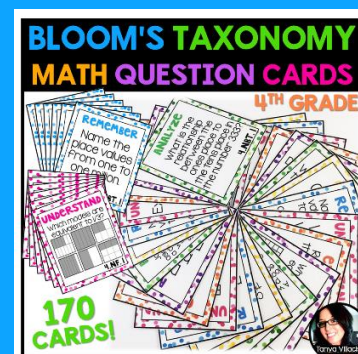
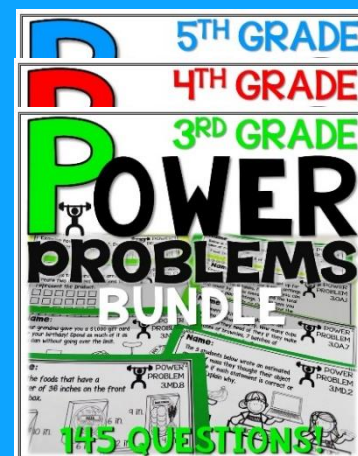
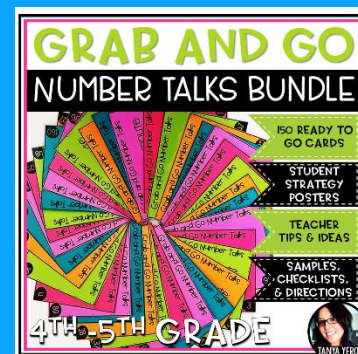
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How to use the materials Included

Pretest and Item Analysis sheet is designed to pin point exactly where your students' needs are.

Name: _____ Date: _____
Numbers and Operations in Base Ten Pre-Test 1.NBT.1 - 1.NBT.3

1.) Write the number that comes next.
 109 _____

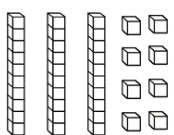
2.) Jessica is counting by ones. She says "87, 88, 90, 91, 92, 93". What number did she skip?

3.) Write the tens and ones in the number.
 53 = _____ tens and _____ ones

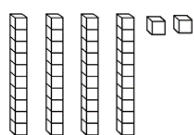
4.) James has 6 ten sticks. If he exchanged them for ones cubes how many cubes would he have?

5.) Look at the picture below. Who has less blocks? _____

Mason



Sally



10.) Fill in the blanks to make the equations true.
 4 tens 1 ones > 4 tens _____ ones

Item Analysis Data Sheet Per Student
 Numbers and Operations in Base Ten Pre-Test 1.NBT.1 - 1.NBT.3

Student Name: _____

#s	Standard	Procedural Understanding	Conceptual Understanding	(M) Missed
#1	1.NBT.1	X		
#2	1.NBT.1		X	
#3	1.NBT.2	X		
#4	1.NBT.2		X	
#5	1.NBT.3	X		
#6	1.NBT.3		X	
#7	1.NBT.2	X		
#8	1.NBT.2		X	
#9	1.NBT.3	X		
#10	1.NBT.3		X	

Printables are included for reviewing procedural and conceptual understanding for each standard/topic.

[illegible]

Name: _____ D

Numbers and Operations in Base Ten Pre

1.) Write the number that c

109

2.) Jessica is counting by ones. She says "91, 92, 93". What number did she say before 91?

3.) Write the tens and ones
53 = tens and

4.) James has 6 ten sticks. If he exchanges them for ones cubes how many cubes will he have?

5.) Look at the picture below. How many blocks?



Item Analysis Data Sheet

Student Name: _____

q's	Standard	Procedural Understanding	Communication
#1	1.NBT.1	X	
#2	1.NBT.1		
#3	1.NBT.2	X	
#4	1.NBT.2		
#5	1.NBT.3	X	
#6	1.NBT.3		
#7	1.NBT.2	X	
#8	1.NBT.2		
#9	1.NBT.3	X	
#10	1.NBT.3		

Quick Check Assessment Data Graph

Student Name: _____



Intervention time spent:

Pre-test score:

Post-test score:

Resources for every step of intervention!

Steps

Fill in the missing numbers.

20	21		23		
30		32			35

2.)

	41			44	
50	51		53		

3.)

		62			65
	71			74	


4.)


80		82			85
	91			94	


Outline


Count each set of objects.

Circle the correct number.

5.) 

6.)  7 tens and 8 ones

7.) 

8.) 

Intro

Answer each question.

1.) Rebeca is counting by ones. She says "24". What number did she skip?

2.) Justin is counting by ones. He says _____

3.) Ava is counting by ones. She says "110, 112, 113". What number did she skip?

4.) Your sister is counting by ones. She says "77, 78, 79". Which number is incorrect?

5.) Your partner is writing numbers by tens. She says "10, 20, 30, 40, 50, 60, 70, 80, 90, 100". Which number is incorrect?

6. Juan is counting by ones. He says "103, 104". Which number is incorrect?

ammon!

1.) One hundred two _____

2.) Write the number that comes next.

109,

3.) Your brother is counting by ones. He says, "97, 89, 99, 100, 101, 102". Which number is incorrect?

4.) Write the number represented by the ?.

?, __, __, __, __, __, __, __, 81

5.) Write the value of the picture below.

50 + 3 =

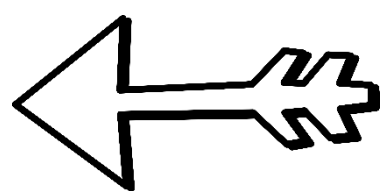
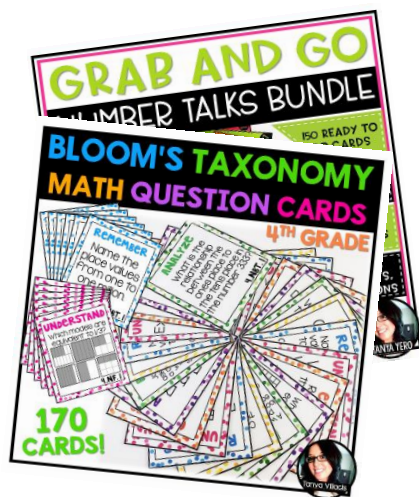
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