# MATH INTERVENTION GRAPHING RESOURCES

## 7TH GRADE

Post Intervention Conference

Student Profile for Intervention

**Student Name:** _____ **Grade:** _____

**Teacher:** _____ **Date:** _____

### Baseline Information:

| Assessment: | Score: | Date: |
|---|---|---|
| | | |
| | | |
| | | |

### Last Year's Grades:

| Subject: | Qtr. 1 | Qtr. 2 | Qtr. 3 | Qtr. 4 |
|---|---|---|---|---|

**Target**

**Result**

### Math Intervention Data Tracking

| | | | | |
|---|---|---|---|---|
| **Student Name:** | Jon Smith | | **Domain:** | NBT |
| **Concerns:** | Jon scored a 20% on his NBT pretest. He has been performing well on standards 4.NBT.1 - 4.NBT.4, but started struggling with standards 4.NBT.5 and 4.NBT.6 Jon can multiply two digit by one digit, but not two digit by two digit. | | | |
| **Skills targeted during intervention:** | During intervention time, we will practice multiplying two digit by two digit numbers using different methods to increase Jon's number sense. | | | |
| **Duration of Process:** | 2 weeks | | | |

**Goal:** 80%

| | 4.NBT.1 Quick Check | 4.NBT.2 Quick Check | 4.NBT.3 Quick Check | 4.NBT.4 Quick Check | 4.NBT.5 Quick Check | 4.NBT.6 Quick Check | 4.NBT.7 Quick Check |
|---|---|---|---|---|---|---|---|
| **Student Score** | 80% | 80% | 80% | 80% | 40% | 20% | 60% |

Goal — Student Score

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Geometry

Measurement and Data

Number & Operation - Fractions

Operations & Algebraic Thinking

## Numbers & Operations in Base Ten Intervention Data Tracker

**Student Name:** _____ **Grade:** _____

**Teacher:** _____ **Age:** _____

| Assessment: | Score: | Date: |
|---|---|---|
| Domain Pretest(s) | | |
| 4.NBT.1 Quick Check | | |
| 4.NBT.2 Quick Check | | |
| 4.NBT.3 Quick Check | | |
| 4.NBT.4 Quick Check | | |
| 4.NBT.5 Quick Check | | |
| 4.NBT.6 Quick Check | | |

**Tier of Intervention:** _____

**Approximately how many total hours spent on intervention strategies?** _____

**Next plan of action:**

_____

# WHAT'S INCLUDED IN THIS RESOURCE?

Use this resource in conjunction with our 7ᵗʰ Grade Math Intervention Bundle to document and graph student progress. Share this information in a well organized format with parents and administration.

## Student Profile for Intervention

Student Name: _____ Grade: _____

Teacher: _____ Age: _____

Date of Conference: _____

**Baseline Information:**

**Assessment:**

**Last Year's C**

**Subject:**

Math

**Current Yea**

**Subject:**

Math

**Teacher obs**

_____

_____

## Intervention Plan

Student Name: _____ Grade: _____

Teacher: _____ Age: _____

Date of Conference: _____

Level of Intervention: _____

_____ will receive intervention
*student name*

assistance _____ times a week for _____ minutes.

**Target skills that will be covered during intervention:**

This intervention period will last for _____ weeks.

Our next conference will be held on _____ to discuss the results of the intervention process.

Teacher Signature: _____

Parent Signature: _____

## Post Intervention Conference

Student Name: _____ Grade: _____

Teacher: _____ Age: _____

Date of Conference: _____

Level of Intervention: _____

*student name*

assistance ___

**Target skills th**

Results/ Inter

## Daily Intervention Tracker

Student Name: _____ Grade: _____

Date of Intervention: _____ Subject: Math

Level of Intervention: _____

Skill(s) reviewed today: _____

Student's behavior:

_____

_____

Student's academic response to intervention:

_____

_____

_____

Student's academic response to intervention:

_____

_____

_____

Forms for parent/administration communication, along with action plans and trackers are included as you navigate the intervention process with students.

# WHAT'S INCLUDED IN THIS RESOURCE?

## Ratio & Proportional Relationships
### Intervention Data Tracker

## The Number System
### Intervention Data Tracker

## Expressions & Equations
### Intervention Data Tracker

## Statistics & Probability
### Intervention Data Tracker

Student Name: _____ Grade: _____

Teacher: _____ Age: _____

| Assessment: | Score: | Date: |
|---|---|---|
| Domain Pretest(s) | | |
| 7.SP.1 Quick Check | | |
| 7.SP.2 Quick Check | | |
| 7.SP.3 Quick Check | | |
| 7.SP.4 Quick Check | | |
| 7.SP.5 Quick Check | | |
| 7.SP.6 Quick Check | | |
| 7.SP.7 Quick Check | | |
| 7.SP.8 Quick Check | | |

Tier of Intervention: _____

Approximately how many total hours spent on intervention strategies? _____

Next plan of action:

_____

_____

## Geometry
### Intervention Data Tracker

Student Name: _____ Grade: _____

Teacher: _____ Age: _____

| Assessment: | Score: | Date: |
|---|---|---|
| Domain Pretest(s) | | |
| 7.G.1 Quick Check | | |
| 7.G.2 Quick Check | | |
| 7.G.3 Quick Check | | |
| 7.G.4 Quick Check | | |
| 7.G.5 Quick Check | | |
| 7.G.6 Quick Check | | |

Tier of Intervention: _____

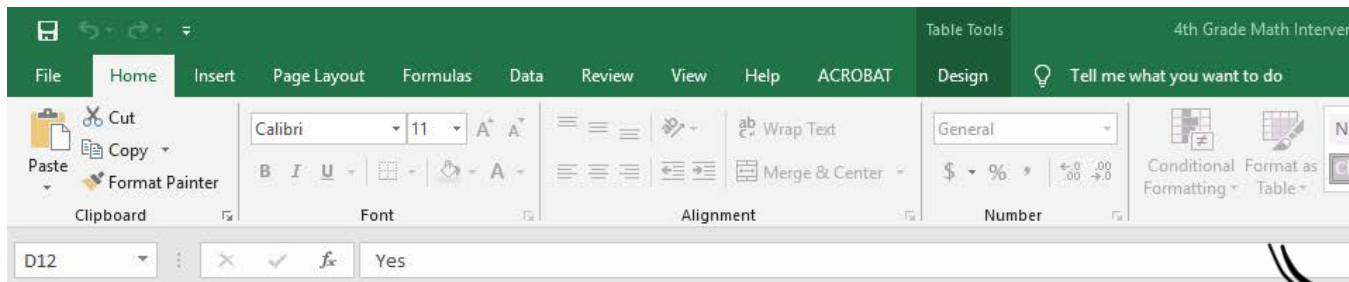Approximately how many total hours spent on intervention strategies? _____

Next plan of action:

_____

_____

Use the domain trackers to document the different assessments within each set of standards. Bring this information to any data meetings you have with parents and administration.
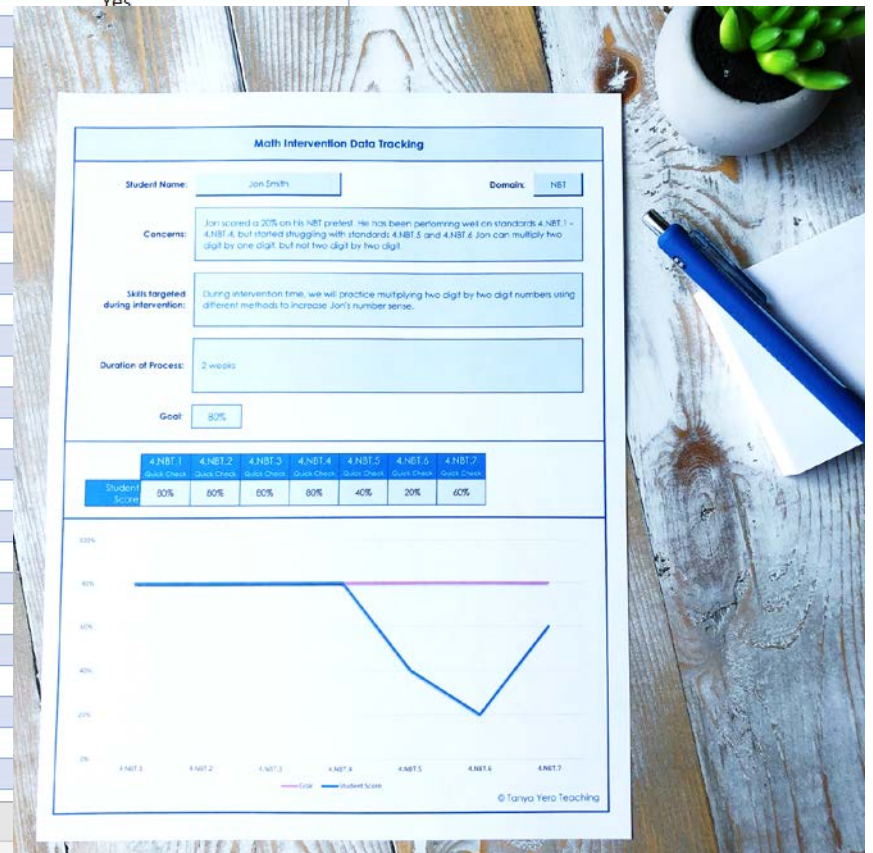
TANYA YERO Teaching

# WHAT'S INCLUDED IN THIS RESOURCE?



An easy to use Excel spreadsheet is included for you to document progress and print intervention reports.