

# MATH INTERVENTION GRAPHING RESOURCES

**Baseline Information:**

Assessment:	Score:	Date:

**Last Year's Grades:**

Subject:	Qtr 1	Qtr 2	Qtr 3	Qtr 4

**Math Intervention Data Tracking**

Student Name:

Domain:

**Concerns:** Jon scored a 20% on his NBT pretest. He has been performing well on standards 4.NBT.1 - 4.NBT.4, but started struggling with standards 4.NBT.5 and 4.NBT.6. Jon can multiply two digit by one digit, but not two digit by two digit.

**Skills targeted during intervention:** During intervention time, we will practice multiplying two digit by two digit numbers using different methods to increase Jon's number sense.

**Duration of Process:**

**Goal:**

	4.NBT.1 Quick Check	4.NBT.2 Quick Check	4.NBT.3 Quick Check	4.NBT.4 Quick Check	4.NBT.5 Quick Check	4.NBT.6 Quick Check	4.NBT.7 Quick Check
Student Score	80%	80%	80%	80%	40%	20%	60%



**4<sup>TH</sup> GRADE**

**Geometry**

Measurement and Data

Number & Operation - Fractions

Operations & Algebraic Thinking

**Numbers & Operations in Base Ten Intervention Data Tracker**

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_ Age: \_\_\_\_\_

Assessment:	Score:	Date:
Domain Pretest(s)		
4.NBT.1 Quick Check		
4.NBT.2 Quick Check		
4.NBT.3 Quick Check		
4.NBT.4 Quick Check		
4.NBT.5 Quick Check		
4.NBT.6 Quick Check		

Tier of Intervention: \_\_\_\_\_

Approximately how many total hours spent on intervention strategies? \_\_\_\_\_

Next plan of action:

# WHAT'S INCLUDED IN THIS RESOURCE?

Use this resource in conjunction with our [4<sup>th</sup> Grade Math Intervention Bundle](#) to document and graph student progress. Share this information in a well organized format with parents and administration.

## Student Profile for Intervention

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_ Age: \_\_\_\_\_

Date of Conference: \_\_\_\_\_

### Baseline Information:

#### Assessment:

## Intervention Plan

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_ Age: \_\_\_\_\_

Date of Conference: \_\_\_\_\_

Level of Intervention: \_\_\_\_\_

### Last Year's C

\_\_\_\_\_ will receive intervention

#### Subject:

Math assistance \_\_\_\_\_ times a week for \_\_\_\_\_ minutes.

### Current Year

#### Target skills that will be covered during intervention:

#### Subject:

Math

#### Teacher obs

This intervention period will last for \_\_\_\_\_ weeks.

Our next conference will be held on \_\_\_\_\_  
to discuss the results of the intervention process.

Teacher Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

## Post Intervention Conference

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_ Age: \_\_\_\_\_

Date of Conference: \_\_\_\_\_

Level of Intervention: \_\_\_\_\_

## Daily Intervention Tracker

student name \_\_\_\_\_ Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

assistance \_\_\_\_\_ Date of Intervention: \_\_\_\_\_ Subject: Math

#### Target skills th

Level of Intervention: \_\_\_\_\_

Skill(s) reviewed today: \_\_\_\_\_

Student's behavior: \_\_\_\_\_

#### Results/ Inter

Student's academic response to intervention: \_\_\_\_\_

Student's academic response to intervention: \_\_\_\_\_

Forms for parent/administration communication, along with action plans and trackers are included as you navigate the intervention process with students.

# WHAT'S INCLUDED IN THIS RESOURCE?

## Operations & Algebraic Thinking

### Number & Operation - Fractions

#### Measurement and Data Intervention Data Tracker

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_ Age: \_\_\_\_\_

Assessment:	Score:	Date:
Domain Pretest(s)		
4.MD.1 Quick Check		
4.MD.2 Quick Check		
4.MD.3 Quick Check		
4.MD.4 Quick Check		
4.MD.5 Quick Check		
4.MD.6 Quick Check		
4.MD.7 Quick Check		

Tier of Intervention: \_\_\_\_\_

Approximately how many total hours spent on intervention strategies? \_\_\_\_\_

Next plan of action:  
\_\_\_\_\_  
\_\_\_\_\_

### Geometry

#### Numbers & Operations in Base Ten Intervention Data Tracker

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_ Age: \_\_\_\_\_

Assessment:	Score:	Date:
Domain Pretest(s)		
4.NBT.1 Quick Check		
4.NBT.2 Quick Check		
4.NBT.3 Quick Check		
4.NBT.4 Quick Check		
4.NBT.5 Quick Check		
4.NBT.6 Quick Check		

Tier of Intervention: \_\_\_\_\_

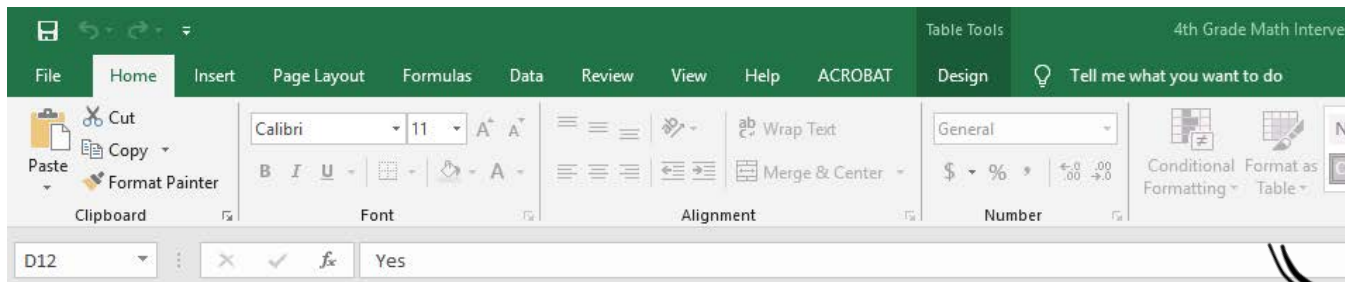
Approximately how many total hours spent on intervention strategies? \_\_\_\_\_

Next plan of action:  
\_\_\_\_\_  
\_\_\_\_\_

Use the domain trackers to document the different assessments within each set of standards. Bring this information to any data meetings you have with parents and administration.



# WHAT'S INCLUDED IN THIS RESOURCE?



Instructions

1. Fill in the names of your students in the intervention process in the table below
2. Enter "YES" for each domain that requires monitoring
3. Go to the "Concerns & Skills" tab to enter or edit concerns, skills targeted, duration of process and goal
4. Go to the "Scores" tab to enter the corresponding marks (Areas that are not being monitored will appear shaded)
5. Go to the "Print Report" tab and select a student and a domain to produce print report

**Note:** For each student, only the domains that are being monitored will appear on the drop-down list

#	Student Name	NBT	OA	NF	MD	G
1	Jon Smith	Yes		Yes		Yes
2	Jane Doe		Yes		Yes	
3	Mary Poppins	Yes	Yes	Yes		
4	June Kale	Yes				
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An easy to use Excel spreadsheet is included for you to document progress and print intervention reports.