

# Math Intervention

1st Grade



Math

100 PAGES OF  
INTERVENTION  
RESOURCES!

Measurement  
and Data  
Standards

procedural &  
Conceptual  
Understanding  
Assessed

»» RESOURCE pack ««

# THANK YOU FOR YOUR PURCHASE!



TANYA YERO



## CONNECT WITH ME!



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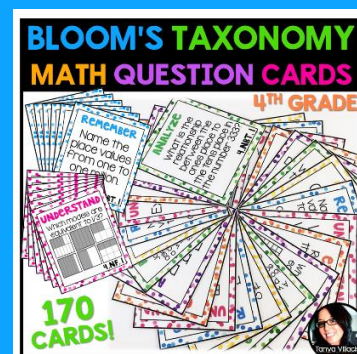
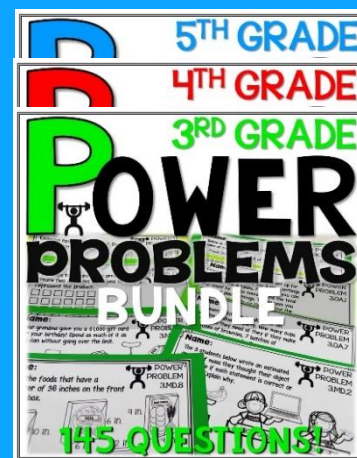
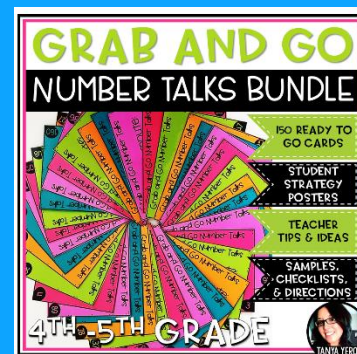
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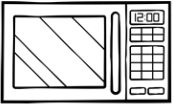


# How to use the materials Included

Pretest and Item Analysis sheet is designed to pinpoint exactly where your students' needs are.

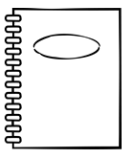

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Measurement Pre-test 1.MD.1 - 1.MD.4

1.) Use numbers 1-3 to rank the objects from shortest to tallest.

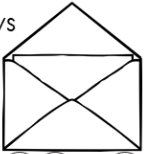



    

2.) Edward is taller than Jane. Jane is taller than Hector. \_\_\_\_\_ is the tallest.

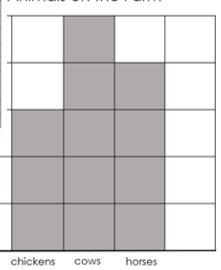
3.) The notebook is \_\_\_\_\_ cubes tall.

4.) Josh measured the envelope. He says that it is 3 buttons long. Do you agree? Write or draw to show your thinking.

10.) How many animals are on the farm? \_\_\_\_\_



Animals on the Farm

Number	chickens	cows	horses
2			
1			

## Item Analysis Data Sheet Per Student Measurement Pre-test 1.MD.1 - 1.MD.4

Student Name: \_\_\_\_\_

Q's	Standard	Procedural Understanding	Conceptual Understanding	(M) Missed
#1	1.MD.1	X		
#2	1.MD.1		X	
#3	1.MD.2	X		
#4	1.MD.2		X	
#5	1.MD.3	X		
#6	1.MD.3		X	
#7	1.MD.4	X		
#8	1.MD.4		X	
#9	1.MD.3	X		
#10	1.MD.3		X	

Printables are included for reviewing procedural and conceptual understanding for each standard/topic.





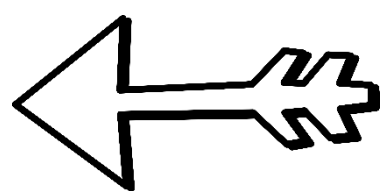
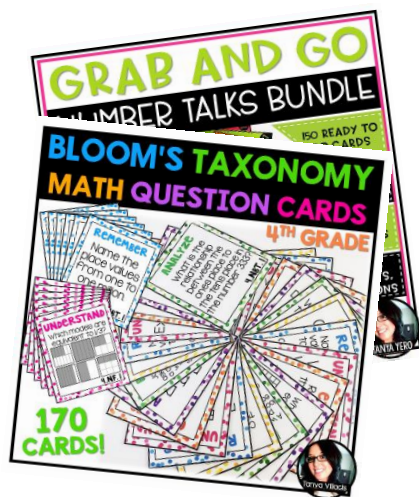
# TANYA YERO Teaching

WHERE *creativity* MEETS PRACTICALITY



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