

Math Intervention

1st Grade



TANYA YERO

Math

220 PAGES OF
INTERVENTION
RESOURCES!

Operations
& Algebraic
Thinking
Standards

procedural &
Conceptual
Understanding
Assessed

»» RESOURCE PACK ««

THANK YOU FOR YOUR PURCHASE!



TANYA YERO



CONNECT WITH ME!



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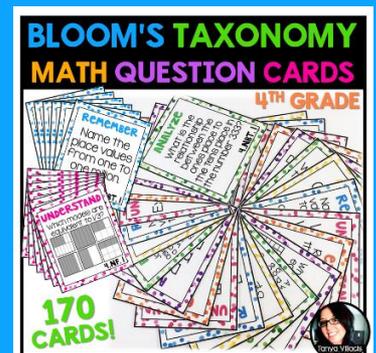
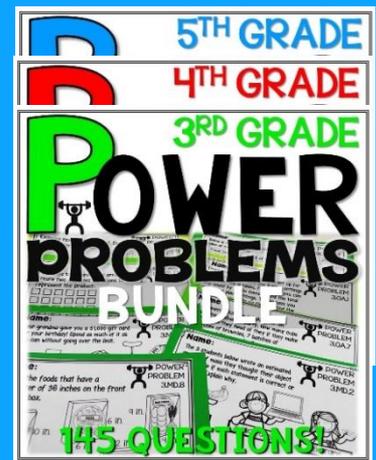
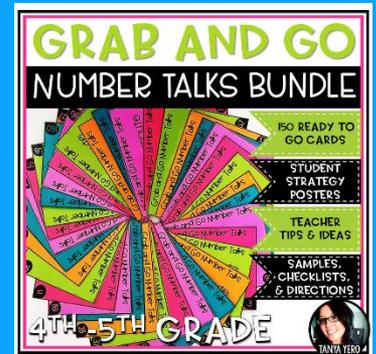
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How to use the materials Included

Pretest and Item Analysis sheet is designed to pinpoint exactly where your students' needs are.

Name: _____ Date: _____

Operations and Algebraic Thinking Pre-Test 1.OA.1 - 1.OA.4

7.) Circle the addition equation that will help you solve $9 - 4$.

$9 + \underline{\quad} = 4$ $4 + 9 = \underline{\quad}$ $4 + \underline{\quad} = 9$

8.) A classroom has 18 desks. 16 of the desks have students sitting in them. Write an addition equation to represent the story.

9.) Circle the story that matches the equation.

$14 - 3 = \underline{\quad}$

A.) I started with 14 then lost 3.
 B.) I started with 14 then found 3.
 C.) I started with 3 then lost 14.

10.) You had 15 coins. You spent 12 of them. Draw a picture to represent the story.

11.) _____ pencils are in the pencil box.

12.) _____ already found 9 em. Use ? to _____

13.) _____ d shirts. How _____

14.) _____ oranges. Write _____

15.) _____; $10 + \underline{\quad}$

Item Analysis Data Sheet Per Student
 Operations and Algebraic Thinking Pre-Test 1.OA.1 - 1.OA.4

Student Name: _____

?'s	Standard	Procedural Understanding	Conceptual Understanding	(M) Missed
#1	1.OA.1		X	
#2	1.OA.1		X	
#3	1.OA.2		X	
#4	1.OA.2		X	
#5	1.OA.3	X		
#6	1.OA.3		X	
#7	1.OA.4	X		
#8	1.OA.4		X	
#9	1.OA.1	X		
#10	1.OA.1		X	

Printables are included for reviewing procedural and conceptual understanding for each standard/topic.

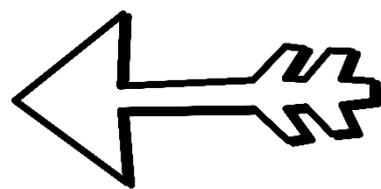
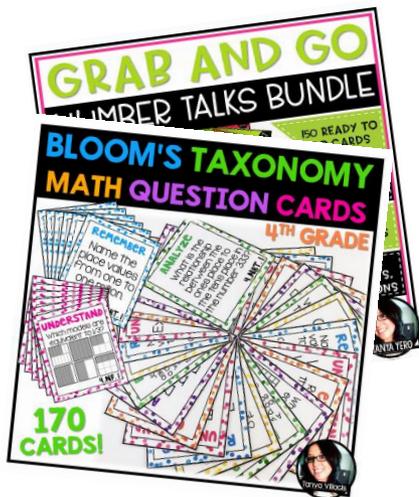
TANYA YERO Teaching

WHERE *creativity* MEETS PRACTICALITY



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