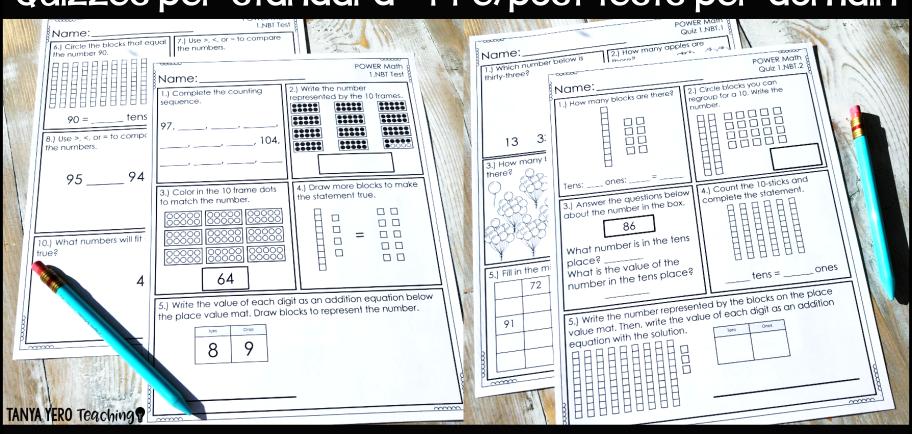


Quizzes per standard \* Pre/post tests per domain



Procedural & Conceptual Understanding

## POWERMENTS

#### What is included?

- Procedural and conceptual based math questions
- Quality prompts and word problems that promote rigorous thinking
- Space for showing work and answers
- 5 questions per standard.
- Combine standards to make longer quizzes
- 20 questions per domain
- Easy prep
- Answer Keys

## POWERMENTS

### Sample Assessments

Name:  1.) Compare the numbers  2.)	POWER Math Quiz 1.NBT.3 Compare the numbers	Name:6.) Circle the blocks that equ	POWER Math ( 1.NBT Test { July 7.) Use >, <, or = to compare
using >, <, or =.	cks are there?  2.) Circle blocks your regroup for a 10. Vinumber.	POWER Math Quiz 1.NBT.2 Ou can Write the	47 74
Name:	POWER Math Quiz 1.NBT.1	1	POWER Math {
1.) Which number below is thirty-three?  13 33 133  3.) How many balloons are there?	2.) How many apples are there?  4.) How many crayons are there?		represented by the 10 frames.  104,  104,  105  105  106  107  107  108  108  108  108  108  108
5.) Fill in the missing numbers below.    72			

## WHAT ARE POWER PROBLEMS?

PURPOSEFUL - These problems are meant to keep students focused, while strengthening initiative and perseverance.

OPPORTUNITIES - These prompts can be used in a variety of ways. P.O.W.E.R problems can be used to introduce a lesson, spiral review, or as formative assessments.

#### WITH

ENGAGEMENT - Problems are real word applicable and designed to hook students with interest and presentation. Complexity of problems promotes problem solving skills.

RIGOR - Tasks are specifically designed to challenge students and assess conceptual understanding of curriculum versus procedural understanding. Students will need to apply more than just a "formula."

# WHYUSE POWER PROBLEMS?

### BUILD STAMINA WITHIN YOUR STUDENTS



#### MORE THAN JUST A COOKIE CUTTER TEXTBOOK APPROACH - P.O.W.E.R problems are

designed to challenge your students with their open ended presentation. Majority of problems that come from textbooks and workbooks assess procedural understanding of curriculum. Some textbooks even provide step by step instructions where the textbook is thinking for the students and taking away that "productive struggle" for children. When we rob students of that event, we rob them of their ability to reason, problem solve, and see beyond a standard algorithm. P.O.W.E.R problems are meant to show students that there are different ways to answer one question in math. With these tasks students take ownership and are part of the problem solving process versus filling in blanks in a textbook.

# HOW TO USE PROBLEMS

### YOUR KIDS. YOUR CHOICE. FLEXIBILITY.



TO INTRODUCE A LESSON - P.O.W.E.R problems can be used to introduce a new skill. In this case your students will experience a "productive struggle." Their problem solving skills and prior knowledge will kick in. Often times most of my students will have the incorrect answer or no answer at all. I then have someone explain their method/reasoning and allow my students to critique their peer's answer. This makes for great accountable talk discussions. If I see that most students do not have an answer I will assist the class in getting to a specific point and then allow them to finish independently.



**SPIRAL REVIEW** - Avoid your students forgetting standards by using P.O.W.E.R problems to spiral review previously taught lessons.



**FORMATIVE ASSESSMENTS** - You can use these problems to assess mastery and levels of understanding.

### Don't miss out on mose



TANYA YERO Teaching



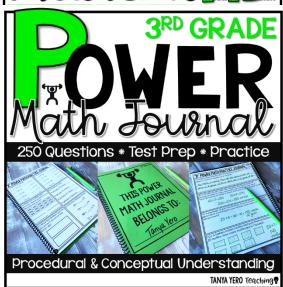


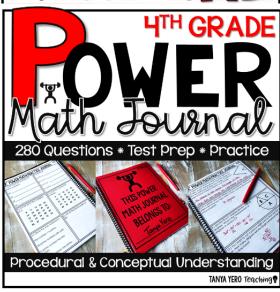


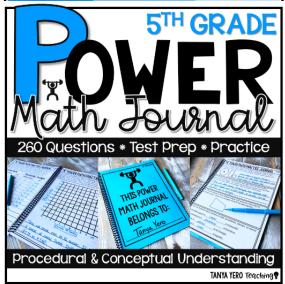












RIGOROUS QUESTIONS

THINKING

OPEN ENDED QUESTIONS

TEST PREP RESOURCES